

Design your insect using one body part from an insect in each of the three columns. For example, a thorax from the bug in column one, a head from a bug in column two, and an abdomen from a bug in the third column.

1

- a ) Milkweed Bug
- b ) Damsel Fly
- c ) Dragon Fly
- d ) Walking Stick
- e ) Praying Mantis
- f ) Honey Bee
- g ) Carpenter Bee
- h ) Horsefly
- i ) Housefly
- j ) Caddis Fly
- k ) Lacewing
- l ) Water Strider
- m ) Crane Fly
- n ) Hercules Beetle

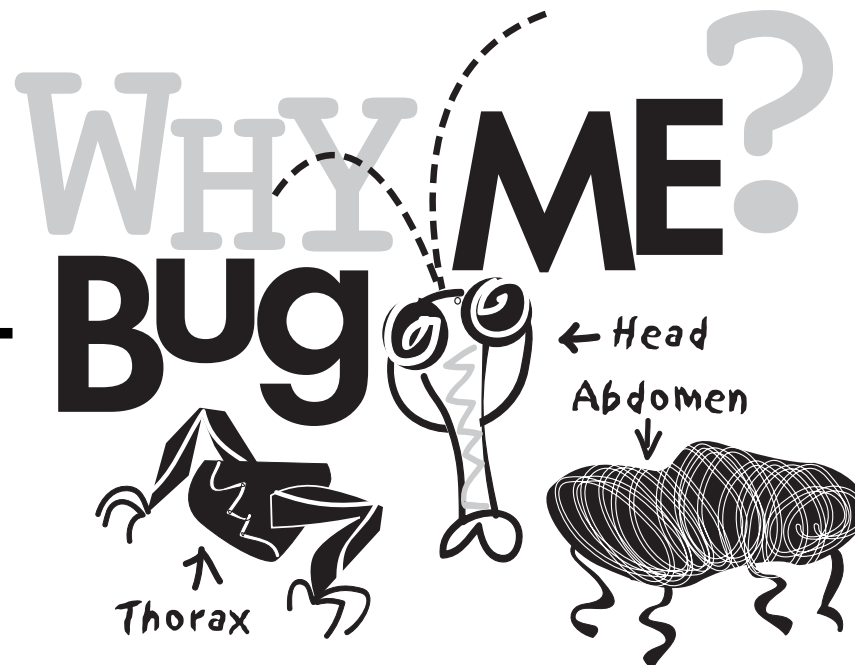
2

- Lady Bug
- Mosquito
- Termite
- Stink Bug
- Assasin Bug
- Cock Roach
- Cricket
- Grasshopper
- Katydid
- May Fly
- Waterbug
- Leaf Hopper
- Yellow Jacket Wasp
- Cabbage Butterfly

3

- Zebra Swallowtail Butterfly
- Flea
- Louse
- Cicada Bug
- Tiger Beetle
- Stag Beetle
- June Bug
- Clickbeetle
- Longhorn Beetle
- Tiger Swallowtail
- Luna Moth
- Underwing Moth
- Morning Cloak Butterfly
- Dirt Dauber

<http://projects.edtech.sandi.net/brooklyn/insects/bodyparts.htm>



### Supplies Needed

Interest in fun,  
paper with no lines  
& black marker.  
We'll supply  
the rest



**PUBLIC ART**, and the community participation that accompanies it, contributes to the unique identity of a city. **PUBLIC ART** offers visual appeal, pride, ownership, a sense of celebration, fun, and often represents the health and wealth of the city it inhabits. **PUBLIC ART** can create partnership opportunities, and **PUBLIC ART** receives many times the media attention other art forms receive.

www.atelier-cms.com

# Greetings Educator!

Did you visit ART INSIDE THE PARK last September? If you did, we're sure you will remember the great time you and your students enjoyed learning about contemporary art! As we gear up for another fantastic exhibit in 2006, we want to include you in the process.

## choose one grouping of three from the back page

Our studio (Atelier CMS inc.) has developed a fun project for the Science, Language Arts, and the Art classroom. The game begins with a little research:

Your Science students will begin the metamorphosis by selecting one head, one thorax and one abdomen from the three insects provided. They will need to provide the language art student with a scientific definition of the new insect. The fun continues when the Language Art students use their talent to describe the new bug with a creative essay.

Next we open the game up to anyone interested. This can be organized by the art teacher, with the recording or written essay(s) developed by the Language Art student(s). Create a relaxed atmosphere for interpretation! Have fun with the process, the wilder the bug drawn, the better! We want everyone to enjoy drawing from what they read or hear. If you want to BUG US download more detailed curriculum online [www.atelier-cms.com](http://www.atelier-cms.com)

**Send submissions by May 10<sup>th</sup> to**

All drawings will be seen at ART INSIDE THE PARK. Ten will be selected for use in event promotions. The ten student design groups will receive \$25 for this use and recognition.

To sign-up for your field trip to this amazing visual art exhibit/festival send the following information to: [carlasteck@earthlink.net](mailto:carlasteck@earthlink.net)

Teacher Name \_\_\_\_\_

School/grade level \_\_\_\_\_

Phone \_\_\_\_\_

email \_\_\_\_\_

Sign-up # of youth for

\_\_\_\_\_ Friday, September 15, 2006

\_\_\_\_\_ Preferred time of day (8:30 to 2:30)

**Send BUG DRAWINGS to:**  
**Atelier CMS inc.**  
**c/o Carla M. Steck**  
**2100 Hwy 179**  
**Jefferson City MO 65109**

**Ask your students to bring \$1.00 to vote for their favorite bug!**  
(This event is a collaboration of Atelier CMS inc., a nonprofit dedicated to education in contemporary visual art, Jefferson City Parks and Recreation, and private sponsors. Funds raised from the "Most Creative Company" votes support our public art programs.)